Dofinansowane przez
Unię Europejską

SŁOWNICZEK „CLASSROOM ENGLISH”

dla nauczyciela i ucznia

„Podniesienie kompetencji kadry dydaktycznej Szkoły Podstawowej w Dubiczach Cerkiewnych”

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1. Whole class (praca z całą klasą)	
Teacher	• Open your books on page twenty. • Listen carefully and repeat after me. • Who would like to answer the question?
Students	• Could you repeat that, please? • I know the answer. • I'm not sure. Can you help me?
2. Pair work (praca w parach), group work (praca w grupach)	
Teacher	• Work in pairs and compare your answers. • Discuss the task in groups of three. • Choose one person to present your group's ideas.
Students	• Shall we start with question one? • What do you think? • We agree. / We have a different answer.
3. Role play & speaking activities (odgrywanie ról, aktywna komunikacja)	
Teacher	• Choose a role and prepare a short dialogue. • Use the expressions from the board. • Speak clearly and try not to read.
Students	• Can I be the customer / teacher / tourist? • Let's practise the dialogue once more. • How do you say this in English?
4. Individual work (praca indywidualna)	
Teacher	• Work on your own for five minutes. • Read the text and underline the key words. • Write three sentences using the new vocabulary.
Students	• Can I use a dictionary? • I've finished the task. • I need a little more time.
5. Games & activators (gry i rozgrzewki)	
Teacher	• Let's start with a quick warm-up. • You have one minute to find as many words as possible. • Take turns and keep the score.

Students	• Whose turn is it? • We've got five points. • Can we play one more round?
6. Discussion & critical thinking (dyskusja, myslenie krytyczne)	
Teacher	• Give a reason for your opinion. • Can you think of another solution? • Compare the advantages and disadvantages.
Students	• In my opinion, ... • I agree because ... / I disagree because ... • Another possible solution is ...
7. Assessment & feedback (ocenianie, informacja zwrotna)	
Teacher	• That's correct. Well done! • Try again and pay attention to the verb form. • What was easy and what was difficult today?
Students	• Could you check my answer, please? • What should I improve? • I understand it better now.
8. Classroom management (organizacja)	
Teacher	• Please take your seats and get ready. • Put your phones away and focus on the task. • We have five minutes left.
Students	• May I open the window? • Could I go to the toilet, please? • What do we need for the next activity?

Uwaga: Proszę o wpisanie w każdym obszarze po trzy wyrażenia dla ucznia i trzy wyrażenia dla nauczyciela.